

Annotations Checklist

- Asks thoughtful questions \_\_\_\_
- Highlights or Underlines author's main points \_\_\_\_
- Summarizes or clarifies main points \_\_\_\_
- Identifies difficult or technical words \_\_\_\_
- Adds personal connections or opinions \_\_\_\_

	1	2	3	4	5
Annotation	Student has made little effort to read and connect to text	Very few annotations & connections	Some annotations are thoughtful and show that student understands content and made an effort to read closely	Most annotations are thoughtful & insightful	Majority of annotations are thoughtful & insightful
Understanding of Content	Little understanding of content	Some understanding of content	Student made an effort to understand	Very good understanding of content	Deep understanding of content

**Part B: Write a Response**

You will be given a table (similar to this one) where you will write short written responses to each of your four articles. This can help you to prepare for your oral presentation to the class.

1. Quotation	Copy an important sentence or two. Explain briefly why you chose it.
2. Opinion	Give your opinion about some aspect of the reading.
3. Question	Ask the author a question and provide a guess as to what the answer would be.
4. Connect to self	How does this connect to your life or the life of someone you know? What does this remind you of? E.g. articles about IVF remind me of friends who have done it and their individual circumstances that are similar or different than the one written about.
5. Connect to text	Can you connect this article to something else you have read or a movie that you watched?

**Part C: Present one article in front of the class (3-5 minutes)**

- **Summarize, ask questions and make connections (see part B)**

<b>Criteria</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>Knowledge &amp; Understanding</b>				
Demonstrates understanding of topic under study	Demonstrates limited understanding of topic under study	Demonstrates some understanding of topic under study	Demonstrates considerable understanding of topic	Demonstrates thorough understanding of topic under study
Explains information gathered through research	Explanation of information is based on limited research	Explanation of information is based on some research	Explanation of information is based on considerable research	Explanation of information is based on thorough research
<b>Application</b>				
Explain concept clearly	Explains concept with limited clarity	Explains concept with some clarity	Explains concept with considerable clarity	Explains concept with high level of clarity
<b>Communication/Execution</b>				
Communicates with a sense of audience and purpose	Communicates with limited sense of audience and purpose	Communicates with some sense of audience and purpose	Communicates with clear sense of audience and purpose	Communicates with strong sense of audience and purpose
Uses scientific terminology accurately	Uses scientific terms with limited accuracy or relies on general terms	Uses scientific terms with some accuracy	Uses scientific terms accurately and effectively	Uses scientific terms with accuracy and precision